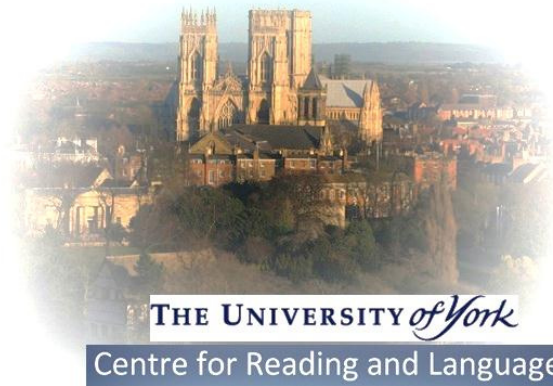


**LLCd Symposium.
KEY NOTE SPEAKER**



Name: Maggie Snowling

Affiliation: Professor of Psychology, University of York, UK

Brief Bio: Maggie Snowling holds a personal Chair in the Department of Psychology at the University of York. Following her first degree at Bristol, she completed her doctorate under the supervision of Uta Frith at the MRC Developmental Psychology Unit, University College London, and in 1988 qualified as a clinical psychologist.

Maggie was awarded the Marion Welchman Award of the British Dyslexia Association in 1997, the British Psychological Society Presidents' Award in 2003, and the Samuel T Orton award of the International Dyslexia Association in 2005. Maggie is currently Past-President of the Society for the Scientific Study of Reading (2008-10); she was elected a Fellow of the Academy of Medical Sciences in 2008 and a Fellow of the British Academy in 2009. She is one of the Joint Editors of the Journal of Child Psychology and Psychiatry. In 2008/9 she served as a member of Sir Jim Rose's Expert Advisory Group on provision for Dyslexia (2009).

Further information: <http://www.york.ac.uk/psychology/staff/faculty/mjs19/>

Title of Presentation: What places a child at risk of dyslexia? Evidence from family risk studies

Abstract: It is now generally agreed that 'dyslexia' is not a categorical diagnosis; rather dyslexia is on a continuum and is the behavioural outcome of the interaction of a number of different risk factors including impairments of language and phonology. The paper will discuss this new conceptualisation of dyslexia as a dimensional disorder associated with a number of different 'endophenotypes' and draw out implications for theory and intervention.

Snowling, M.J. (2009). Changing concepts of dyslexia: nature, treatment and comorbidity, November 2009 Journal of Child Psychology and Psychiatry Virtual Issue on-line <http://www.wiley.com/bw/vi.asp?ref=0021-9630&site=1> [free to download]